



TRANSITION POLICY

At Worstead preschool We believe that all children should feel safe, healthy, respected, responsible and included as far as possible when entering Preschool, moving to continue their early years development in reception class at school or during significant events which occur in the child's life. Young children starting Pre-school or moving to reception class or going through a significant event in their life need support to enable them to adjust. They need to feel that they are a valued, competent member of the new social group, and they need to develop positive attitudes towards the range of new experiences they will encounter.

During transition time children need to be helped to retain their self-confidence and self-respect that they have already gained at home and/or in Preschool. We also help children to become resilient by giving them the understanding of feelings and capacity to overcome minor difficulties quickly, Worstead Preschool ensures that we value each individual child and understand that children come from various backgrounds and will respond in many different ways to make sure we are inclusive to all children.

We aim to welcome all children as individuals and will meet their needs accordingly. Getting to know a child and planning admission, change of setting, continuing their early years development in a school setting or changes in their life which require parents, carers and staff to engage and work together to support their child's transition.

Aims to support transitions:

- To ensure that families and children know what to expect when they start Preschool.
- To allow parents and carers to stay for a short period of time to settle their child into Preschool.
- To ensure that the children are prepared and motivated to take part in their new environment.
- To provide the child with a key worker to give them a specific person to form a positive and productive learning relationship.
- To create close links with practitioners and families to promote child centred care and information sharing.
- To form close links with local schools which generally most of our children transition to.
- Transitions will be encouraged to start early when children are moving up to school.

This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

- To support children and their families to attend any transitioning sessions at their chosen school.
- To encourage parents and carers to participate in any transition programmes or games that we feel will benefit the transitioning child.
- We invite the teacher and teaching assistants from the reception classes where our children are transitioning to, to meet and get to know the children.
- To share appropriate information (once permission granted by parents and carers) to the child's class teacher to support a smooth transition.
- To provide any resources and/or equipment to familiarise the transitioning children with the transition they are about to embark on.
- To understand the needs of the child and that their behaviour may change due to transitioning. We will ensure we talk and support all children and encourage positive behaviour to enable a smooth transition.
- Children with SEND will have a tailored transition plan which will be delivered by the Preschool setting – especially the child's key worker and the child's parents and carers along with the SENCO (special educational Coordinator) of the preschool. Other professionals may also help deliver the transition plan but will be a part of building the transition plan.

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Date:	1 st September 2026
Date for Review:	31 st August 2027